

Hampden Academy's Drug and Alcohol Rules and Procedures – Highlights

To be effective, our policy must be part of a broad community based effort, which includes students, parents, coaches and advisors. It is our commitment to help all students make healthy decisions and to inform everyone of the consequences of violating school policy. The regulations are built on the recognition that participation in school extracurricular activities, holding leadership positions in school activities and school government, and receiving school recognitions are privileges, not rights.

All policy and procedures cover the entire time students are enrolled at Hampden Academy.

Possession/Use Violations (including tobacco offense)

First Offense: Specific to extra-curricular; school day consequences are in the regulations.

In the case that a student also participates in interscholastic activities, public performance events, and/or student government or leadership positions there will be a 10 day restriction (Saturdays with competitions count towards the 10 days) from all school activities, including games and competitions. Ability to practice will be at coaches'/advisors' discretion with the approval of the administration.

Second Offense: Specific to extra-curricular; school day consequences are in the regulations.

In the case that a student also participates in interscholastic activities, public performance events, and/or student government or leadership positions there will be an 8 week restriction from all school activities, including games and competitions. Ability to continue with practices will be at the coaches'/advisors' discretion with approval of the administration. This will carry in to the next school year if there are not 8 weeks left in the current school year.

Third Offense: Specific to extra-curricular; school day consequences are in the regulations.

In the case that a student also participates in interscholastic activities, public performance events, and/or student government or leadership positions there will be a 1 calendar year (365 days) restriction from all school activities, including practices, games and competitions from the date of the offense.

Providing Substances to Others (excluding tobacco offenses)

First Offense: Specific to extra-curricular; school day consequences are in the regulations.

In the case that a student also participates in interscholastic activities, public performance events, and/or student government or leadership positions there will be an 8 week restriction from all school activities, including practices, games and competitions. This will carry in to the next school year if there are not 8 weeks left in the current year.

Second Offense: Specific to extra-curricular; school day consequences are in the regulations.

In the case that a student also participates in interscholastic activities, public performance events, and/or student government or leadership positions there will be a 1 calendar year (365 days) restriction from all school activities, including practices, games and competitions.

Athletic Rule: An Athlete whose behavior outside of school reflects poorly on the school community, or who violates the law, will be subject to suspension or dismissal from a team.

Parent _____

Student _____

NOTE: Full regulations are found in our Student and Family Handbook

MYDAUS-Adolescent Drug and Alcohol Use in RSU22 Results **These areas are where we, as a school, have put most of our efforts over the past year.**

SCHOOL

- Consistent, predictable norms of behavior across classrooms
- School-level expectations consistently enforced
- Emphasis on education – not punishment
- Continue the work of the drug and alcohol task force

COMMUNITY

- Laws and norms against substance abuse

HOME, COMMUNITY, AND SCHOOL

- Supporting each other as we set boundaries and expectations
- Communication among ourselves about boundaries and expectations
- Reminders and resources for parents during meetings, on sports rosters, and in letters home from the principal

Prior 30 day use of alcohol

YEAR	GRADE	9	10	11	12
2006	HA	25%	41.1%	48.2%	56.9%
	State of ME	30.8%	38.2%	44.6%	49.1%
2008	HA	24.4%	30.1%	30.2%	33.6%
	State of ME	25.4%	32.8%	37.6%	44.9%

Twelfth Grade Students' Perceptions

"Drugs" include alcohol

		2006	2008
Perceived availability of drugs in the community – Somewhat easy to get	HA	54.3%	48.7%
	State of ME	48.5%	43.7%
Parental attitude favorable to drug use – if students' Don't view that their parents think it's very wrong	HA	46.2%	43.4%
	State of ME	46.3%	44.1%
Peers attitudes favorable to drug use	HA	51.8%	40.5%
	State of ME	44.1%	42.5%