

Hampden Academy 21st Century Learning Expectations Rubric
 (Aligned with Maine Learning Results Guiding Principles)
Hampden Academy challenges all students to achieve individual excellence.

HA 21st Century Learning Expectations	Limited Progress (1) (Significantly Below Proficient)	In Progress (2) (Inconsistently shows descriptors)	Meets (3) – Target Level (Routinely shows descriptors – may be some minor lapses)	Exceeds (4) (Is a model for others)
Learning Habits (Work) Alignment with MLR GP: Self-Directed and Life-long Learner; Clear and Effective Communicator	<ul style="list-style-type: none"> *Rarely communicates information clearly *Is Rarely organized; rarely meets deadlines *Rarely produces quality work *Rarely sets and monitors goals 	<ul style="list-style-type: none"> *Inconsistently communicates information clearly *Is inconsistently organized; inconsistently meets deadlines *Inconsistently produces quality work *Sets goals but monitors inconsistently 	<ul style="list-style-type: none"> *Communicates information clearly for intended audience *Is generally organized; routinely meets deadlines *Produces quality work *Sets and monitors goals 	<ul style="list-style-type: none"> *Communicates information clearly for intended audience and using a variety of modes of expression *Is always organized; meets all deadlines *Produces quality work that could be used as exemplars for others *sets and monitors goals and routinely adjusts goals for personal growth
Collaboration (Engage) Alignment with MLR GP: Responsible and Involved Citizen	<ul style="list-style-type: none"> *Regularly disrupts learning process of others within the classroom community *Rarely makes responsible choices; may blame others for his/her poor choices *Disrespects others 	<ul style="list-style-type: none"> *Sometimes contributes productively within the classroom community; sometimes disrupts learning process of others *Sometimes makes responsible choices *Inconsistently respects others 	<ul style="list-style-type: none"> *Contributes productively within the classroom community *Makes responsible choices and accepts responsibility for mistakes *Respects others 	<ul style="list-style-type: none"> *Contributes productively within the classroom community and encourages others to participate *Makes responsible choices, accepts responsibility for mistakes, and shows growth from mistakes *Respects others and holds peers accountable for doing so
Complex Reasoning (Think) Alignment with MLR GP: Creative and Practical Problem-solver; Integrative and Informed Thinker	<ul style="list-style-type: none"> *Rarely seeks reliable information *Rarely uses resources to problem-solve *Rarely perseveres when confronted with setbacks *Rarely gains and applies knowledge within discipline with and without technology 	<ul style="list-style-type: none"> *Inconsistently seeks reliable information *Uses resources to problem-solve, lacks specific supports for solution *Inconsistently perseveres when confronted with setbacks *Gains and applies knowledge within discipline with and without technology 	<ul style="list-style-type: none"> *Seeks reliable information *Uses resources to problem-solve then selects and defends an appropriate solution *Perseveres when confronted with routine setbacks *Gains and applies knowledge within and across disciplines with and without technology 	<ul style="list-style-type: none"> *Routinely seeks reliable information from a variety of sources *Uses resources to problem-solve multiple solutions, then selects and defends best choice, is able to articulate interrelationships and outcomes *Perseveres when confronted with challenging setbacks *Gains and applies knowledge within and across disciplines with and without technology; makes links to real-life situations